

### Prime Area: Personal, Social and Emotional Development (PSED)

(40-60): Initiates conversations, attends to and takes account of what others say. Confident to speak to others about own needs, wants, interests and opinions. Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them).

- The children will think of classroom rules which they must follow. We will have a circle time discussing why they chose those particular rules and why they are important.
- We will discuss how all families look different and find out all about each other.

### Prime Area: Communication and Language (CL)

(Focuses: 40-60: Maintains attention, concentrates & sits quietly during appropriate activity. Responds to instructions involving a two-part sequence. Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

- We will carry out a shared reading of all the stories discussing and comparing them. The children will be encouraged to talk about the characters and story.
- Circle time talking about themselves, what makes them special, families, what they were up to in the summer holidays.
- Introduced to chatterbox stool- one person can sit on it to talk. Everyone else will learn to be listen and be respectful.

### Prime Area: Physical Development (PD)

(Focuses: Experiments with different ways of moving. Jumps off an object and lands a appropriately. Negotiates space).

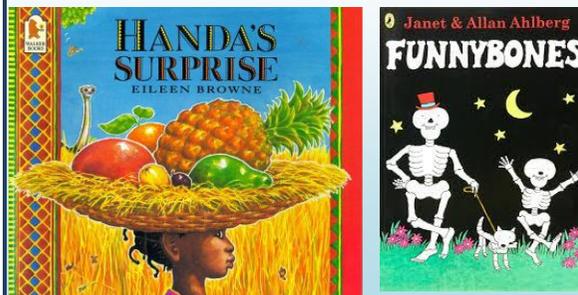
- Cutting and sticking to practise scissor control.
- Letter formation practise using large chalks, paintbrush, malleable materials etc.
- Playdough and other creative exploration.
- Dough disco every morning.

### Specific Area: Expressive Arts and Design (EAD)

(Focuses: Explores what happens when they mix colours. Experiments to create different textures. Understands that different media can be combined to create new effects. Create simple representations of events, people and objects).

- The children will sing songs and perform actions - Heads, Shoulders, Knees and Toes.
- Exploring colours and different materials.
- Making paper plate teddies of the teddies brought in from home.
- Create Harvest food faces in the style of Arcimboldo.
- Printing with different fruits.
- Observational drawings of fruits.

### Reception Autumn 1 (2020) (30-50 + and 40-60 months) Who Am I?



### Specific Area: Mathematics (M)

(Focuses: Recognise some numerals of personal significance. Recognises numerals 1 to 5. Counts up to three or four objects by saying one number name for each item. Counts actions or objects which cannot be moved. Counts objects to 10, & beginning to count beyond 10.)

- We will practise counting up to 10 and beyond.
- The children will be practising number recognition up to 10 with daily maths lessons.
- We will also be working on one to one correspondence counting objects carefully.
- We will also be singing lots of number songs such as 5 little monkeys!
- The children will be introduced to numicon and how to recognise each piece.

### Specific Area: Literacy

(Focuses: Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others).

- We will explore the texts: Harry and the Dinosaurs go to School, Handa's Surprise and Funny Bones.
- The children will also explore what different families look like and what makes each person special.
- Labelling features
- The children will create a family tree labelling each person in their family.
- The children will explore countries and cultures when we read Handa's Surprise.

### Specific Area: Understanding the World (UW)

(Enjoys joining in with family customs & routines. Looks closely at similarities, differences, patterns & change. Completes a simple program on a computer).

- Exploring different families and routines.
- Finding out about different countries and cultures when we read Handa's Surprise. We will compare different countries and look at a globe to find where England is compared to other countries.
- The children will be exploring bones and body parts when we read the story 'Funny Bones' by Janet and Allan Ahlberg. This will link into healthy eating and the importance of exercise.

### Stage 1+ Phonics (Floppy's Phonics Sounds and Letters Scheme)

- Daily phonics sessions- introducing sounds.
- Becoming more confident with Stage 1+ sounds
- Introducing/recapping blending and segmenting skills (reading and spelling words).