

Early Islamic Civilisation

Mini Outcome 1:

Identify the significant role that the early Islamic civilisation had on the wider world.

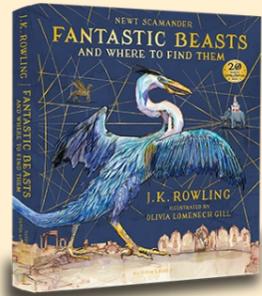
Mini Outcome 2:

Recognise the importance of the Silk Road and identify the route of this significant trading passage.

Mini Outcome 3:

To create a geometric pattern inspired by Islamic art.

Texts we will be reading:



Key skills we will be aspiring to achieve:

English	<ul style="list-style-type: none"> • Read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. They should check that the book makes sense, discuss their understanding and explore the meaning of words in context. • Draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning. Evaluate and edit by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning. • To continue to practise the Year 5/6 spellings. 	Maths	<ul style="list-style-type: none"> • To be able to generate and describe linear number sequences. • To be able to express number problems algebraically. • To be able to use simple formulae expressed in words. • To be able to find pairs of number that satisfy involving two numbers. • To develop reasoning and problem solving skills.
PE	<p>Athletics:</p> <ul style="list-style-type: none"> • To control movements and body actions in response to specific instructions. • To demonstrate agility and speed. • To jump for height and distance with control and balance. • To throw with speed and power and apply appropriate force. 	Science	<p>Animals including humans (circulatory system):</p> <ul style="list-style-type: none"> • identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood • recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function • describe the ways in which nutrients and water are transported within animals, including humans
Art/DT	<p>Art:</p> <ul style="list-style-type: none"> • Identify and talk about the different forms of Islamic art and create geometric pattern based on traditional techniques <p>DT:</p> <ul style="list-style-type: none"> • To know how to use appropriate tools and equipment for weighing and measuring with scales. • To know how to have a healthy/affordable diet. • To explain how ingredients are grown and processed. 	History	<ul style="list-style-type: none"> • Find out about Baghdad's role in the early Islamic Civilisation • Explore how the House of Wisdom and how it became a centre for learning • Explain some of the significant discoveries and studies which were led by early Islamic scholars and evaluate the impact they made to the wider world • Describe who Muhammad is and how caliphate came to be formed and explain the roles and responsibilities of a caliph • Investigate why the early Islamic Civilisation became a major power and discuss confidently the Silk Road trade route • Identify and describe items offered for trade during the early Islamic civilisation. (perfume, soap)