

Milton Primary Academy

Sports Funding Impact Report



**MILTON PRIMARY
ACADEMY**

2018/19

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

The school has been receiving the funding since 2013.

| Key achievements to date: | Future Ideas and Development areas to achieve our 2020 vision. |
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| <ul style="list-style-type: none"> • Through activities planned throughout the year to promote the profile of health, developments within lunchtimes and additional extra-curricular clubs on offer to pupils, this has led to increased participation, fitness levels and enjoyment for pupils. • Pupil sports leaders have received training from members of staff and our local SGO to lead and organise events in school alongside the lunchtime staff. • We are beginning to build Staff and pupil confidence and ability to lead events and activities. This will be something the school builds upon as part of next year's plan. • Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation. • An increased number of pupils this year have been involved in competitive situations at Level 1,2 & 3. This has meant that there have been more children participating in within school competition, increased competition between other schools. • School has achieved the gold school games mark this year. This shows the consistency of provision on offer within the schools with regards to the competitive and wider sports offered. • The use of pupil voice to help shape and improve active playtimes and lessons through the use of our sports council. • The introduction of the Milton Mile (Daily Mile) to promote and embed active lifestyle within school. | <ul style="list-style-type: none"> • Embedding the use of PEDPASS plans by all teaching staff. • Continue to develop the CPD needs of all staff teaching the PE curriculum • Further developing our provision of the swimming curriculum to ensure an increase in end of KS2 expectations. • Develop skills of lunchtime play leaders to create 'active zones' which will promote an active lifestyle. • Raise awareness of emotional wellbeing for both staff and pupils. • Involve parents in understanding importance of an active, healthy lifestyle via newsletters, parental involvement days and active families. • Train new play leaders in upper KS2 • To train lunchtimes time staff to deliver activities during lunchtime. • Aim to achieve the AFPE Quality Mark • Enrichment of the curriculum with alternative sporting activities such as cheerleading, skipping and dodgeball. • To monitor the impact and effectiveness of PE schemes of work within PE lessons. |

Our Long-Term Vision for Physical Education to 2020

At Milton Primary Academy we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education we believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity outside of the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school which are tailored to the children's interests.

PE Curriculum will look like.....

1. All Staff teaching PE.
2. Provide continuous training for staff in order for them to feel confident in the subject of PE.
3. Ensure that the timetable is 'PE friendly'. Making sure that we are meeting the national requirement for hours/ half hour of physical activity needed a day.
4. To use any staff specialist knowledge within PE in school clubs and enrichment days.
5. Enrichment sports days. Taster sessions of different activities which links to PE lessons.
6. Half-termly inter-class competitions.

LINKS TO WIDER COMMUNITY/ CLUBS/ FACILITIES

1. To continue links with Stoke city football club, Port Vale Football club, FA, Excel Academy, Premier sports and Time 4 Sports.
2. To use play leaders/ buddies at play times and provide children with training in active outdoor and indoor activities.
3. Provide a wide variety of clubs.

HEALTH OF PUPILS/ SCHOOL COMMUNITY

- Pupils to be aware of the benefits of being active.
- Pupils to be passionate about being healthy.
- Pupils, parents and staff to be aware of health recommendations and to take responsibility for meeting them.
- Monitoring of children's fitness levels and the impact of extracurricular activities at Milton.
- Baseline fitness tests
- Assessment through real PE.
- Promoting physical activity and sports through children and staff.
- Sports selfie board
- Lunch and play time Buddies on the playground.

OUTCOMES: All Pupils will leave the Milton will...

1. Have found a sport that they enjoy.
2. To have fundamental skills in PE and be able to participate.
3. Have a long life passion and interest in and for some type of physical activity.
4. Children to understand the benefits of being active.

Extra-Curricular provision will look like...

1. Make sure that provision is open and available across all key stages.
2. Promotion of physical activities and sports across all key stages.
3. Focus on participation in clubs, activities, competition and festivals for KS1. Ensure that this continues into and throughout KS2.
4. Ensure that we offer a wide range of school clubs, including physical as well as mental well-being.
5. Ensure that exit links are provided to children if

Facilities/ equipment

1. Up keep of the facilities and equipment.
2. Ensure that there is enough PE equipment.
3. Equipment audits.
4. Outdoor equipment for play and lunch times.
5. Transportation- Academy trust mini bus.

CPD

1. Real PE.
2. Time 4 Sport CPD sessions. Team teach etc.

Amount of grant received IN YEAR 2018/19: Apr-Aug £16,000 + £10 per pupil

| Area of Focus | Amount spent | Impact | Sustainability |
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| <p>Quality of teaching and learning in PE</p> <p>To embed a consistent and effective planning and assessment system for PE within the school</p> <p>Staff CPD and subject knowledge.</p> <p>To monitor the number of children achieving KS2 standard in swimming. From year 3- 6.</p> <p>To provide a fully inclusive curriculum and support GT and SEND.</p> <p>Links to Key indicators of improvement. K11 K12 K13 K14</p> | <p>Time for Sport CPD: £8740</p> <p>Subject leader package: £950</p> <p>Gymnastics in school training support package: £1600</p> <p>Level 5 qualification in PE specialism for 2 HLTA's: £1900</p> <p>Funda cats ASM EYFS : £245</p> | <p>HLTA's are now trained and confident in teaching high quality PE lessons. Children engaging with lesson content show a love for being active. In staff meetings, the sharing of best practice and how teachers are using resources within their lessons has impacted across school. Staff share how they are incorporating different elements and sports with a focus on those transferable skills.</p> <p>Evaluation of the current practice within school and how it can be developed further plus participation in CPD opportunities to up skill staff in areas that they feel they need to develop has resulted in a better coverage within the curriculum. The monitoring of how PE is being delivered across the school in compliance with national curriculum expectations has meant that there is now a record of the level of children at the beginning of the year and review at the end enabling us to see the impact of swimming lessons.</p> | <p>School will have upskilled the teachers in school who are teaching PE with knowledge expertise and enthusiasm for PE. Whole school vision and ethos is changed and PE and health are viewed as key to the success of the school. Resources and events established that will continue to be used in future years.</p> |
| <p>Health</p> <p>To improve the overall health and behaviour of pupils through greater engagement in physical activity in PE lessons, lunchtimes and sports clubs.</p> <p>This will include educating children on healthy eating and mental well-being</p> <p>To embed the daily mile.</p> <p>Links to Key indicators of improvement.</p> | <p>Daily Mile Supervisor: £1,500</p> | <p>Increased awareness within school and community about 30 minutes pupils should be doing in school and 30 minutes at home as recommended in the obesity strategy. Awareness of 'whole health' has improved through looking at the physical, emotional and healthy eating aspects.</p> <p>Improved staff well-being and engagement.</p> <p>Strategies such as the daily mile and active learning within lessons through the introduction of Super movers. This has had a positive result in children's increased physical activity levels and improved physical and emotional well-being.</p> <p>Healthy families' course: working alongside the company Groundwork to educate not just children but parents and careers on how to stay active and eat healthily.</p> | <p>New resources and activities.</p> <p>Member of staff to work with the Buddies and sports leaders to ensure active playtime and to make sure that every class does the daily mile. Children to become a part of running the DM. Encourage the children to take ownership.</p> <p>By not just educating the children within school but parents at home, it widens the impact that our healthy life style teaching approach has.</p> |

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| <p>KI1 KI2 KI4</p> | | | |
| <p>Competition & Community</p> <p>To increase the number of competitive opportunities for pupils.</p> <p>To improve performances in competitions.</p> <p>Links to Key indicators of improvement. KI1 KI4 KI5</p> | <p>Membership of competition circuit: £1050</p> <p>Competition Fess: £120</p> <p>Dance Festival Fee: £90</p> <p>Transport to events: £3,000</p> | <p>There has been an increase in participation and enjoyment in competitive sports across school. The club and competition timetable reflects a range of sports and activities for all age ranges. Children are taking ownership of their physical and mental well-being, encouraging children to become positive about being active and healthy.</p> <p>Placing first place in the Northwood athletics Hanley Town section and taking over 20 children to represent Haney town at the county Athletics final. By funding transportation, we ensured that we were being inclusive to all students and making sure that transportation wasn't stopping them from participating.</p> | <p>Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years</p> |

Swimming at Milton Primary Academy School (Improvement from 2017- 2018)

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| Meeting national curriculum requirements for swimming and water safety | 2017-2018 | 2018 – 2019 |
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| Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year? | 42% | 61% |
| Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 11 % | 15% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 11% | 26% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No | No |

There has been a significant increase in this years data and this is due to the way in which we have decided to restructure the way in which we deliver PE in school. We are incredibly happy with the results and will be using next years funding to further develop our teaching staffs knowledge on swimming.