

Greenway Primary Academy

Sports Funding Impact Report



☆ Aim high
& be a Star ☆

2019/20

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2021 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

The school has been receiving the funding since 2013.

Key achievements to date:	Future Ideas and Development areas to achieve our 2021 vision.
<ul style="list-style-type: none"> • High-quality professional development undertaken for the autumn term of 2019 through the use of CPD sessions by ASM. • Through activities planned throughout the year to promote the profile of health, developments within lunchtimes and additional extra-curricular clubs on offer to pupils, this has led to increased participation, fitness levels and enjoyment for pupils (see attached schedule of after school sports club). • Lunchtime supervisors have received training by ASM to deliver sporting activities during lunchtime. • Staff's confidence to deliver their own lessons has improved following the CPD opportunities provided by ASM in previous years and in the autumn term 2019. • Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation. • Up until March we had an increased number of pupils this year involved in competitive situations at Level 1,2 & 3 ranging from football, cross country and dance. • Greenways has achieved the School Games Virtual Certificates. This has been awarded to Greenways Primary Academy as we consistently completed virtual sports competitions throughout the school closure period. The actual school mark awards were suspended due to Covid 19. • The use of pupil voice to helped us to shape and improve active playtimes and lessons through the use of our sports council. • We were unable to complete the Burslem Town Football Tournament due to the Covid 19 pandemic. 	<ul style="list-style-type: none"> • Continue to develop the CPD needs of all staff teaching primarily TSA's & HLTA's PE curriculum • Further developing our provision of the swimming curriculum to improve outcomes against NC at the end of KS2 (Dependent on Covid-19 restrictions) • Continue to develop skills of lunchtime play leaders to create 'active zones' which will promote an active lifestyle. • Raise awareness of emotional wellbeing for both staff and pupils. • Involve parents in understanding importance of an active, healthy lifestyle via newsletters, parental involvement days and active families. • Train new play leaders in upper KS2 • To continue to train lunchtime staff to deliver activities during lunchtime. • Aim to achieve the AFPE Quality Mark • Aim to achieve the gold school games mark next year. • Enrichment of the curriculum with alternative sporting activities such as lacrosse, skipping, tag rugby and dodgeball. • To monitor the impact and effectiveness of PE schemes of work within PE lessons. • To continue to promote the 'Active Mile' and embed active lifestyle within school. • To continue to use the 'MUGA' (Multi-use games area) to provide more opportunities for the recreational or competitive sports such as football, five-a-side, tennis, netball, basketball and hockey.

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| | <ul style="list-style-type: none">• To continue to promote the use of the 'Forest School' ethos across the curriculum following the training received last year by Alice Hayes. |
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Our Long-Term Vision for Physical Education to 2021

At Greenway's Primary Academy we believe that Physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education we believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity outside of the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school which are tailored to the children's interests.

PE Curriculum will look like.....

1. High quality provision being delivered at each stage
2. Provide continuous training for staff in order for them to feel confident in the subject of PE.
3. Ensure that the timetable is 'PE friendly'. Making sure that we are meeting the national requirement for hours/ half hour of physical activity needed a day.
4. To use any staff specialist knowledge within PE in school clubs and enrichment days.
5. Enrichment sports days. Taster sessions of different activities which links to PE lessons.
6. Half-termly inter-class competitions.
7. Look at differentiation within planning. Promoting the development and growth of different skills.
8. Real PE resources and plans used to up skill staff and children.

LINKS TO WIDER COMMUNITY/ CLUBS/ FACILITIES

1. To continue links with Stoke city football club, Port Vale Football club, FA, Excel Academy and ASM
2. To use play leaders/ buddies at play times and provide children with training in active outdoor and indoor activities.
3. Provide a wide variety of clubs.
4. Active Mile.
5. Swimming.

HEALTH OF PUPILS/ ACADEMY COMMUNITY

- Pupils to be aware of the benefits of being active.
- Pupils to be passionate about being healthy.
- Pupils, parents and staff to be aware of health recommendations and to take responsibility for meeting them.
- Monitoring of children's fitness levels and the impact of extracurricular activities at Greenways.
- Baseline fitness tests
- Assessment through real PE.
- Promoting physical activity and sports through children and staff.
- Sports selfie board/Characteristics of sportsmanship
- Lunch and play time Buddies on the playground.
- Pupil voice.
- Children to become more involved in sports competitions.
- Monitor who is taking part in extracurricular activities.
- Measure impact of clubs and active PE lessons.

OUTCOMES: All Pupils who leave Greenways will...

1. Have found a sport that they enjoy.
2. Have fundamental skills in PE and be able to participate.
3. Have a long life passion and interest in and for some type of physical activity.
4. Understand the benefits of being active. Every child to have a chance to take part.
5. To have a positive experience when taking part in physical activities.

Extra-Curricular provision will look like...

1. Make sure that provision is open and available across all key stages.
2. Promotion of physical activities and sports across all key stages.
3. Focus on participation in clubs, activities, competition and festivals for KS1. Ensure that this continues into and throughout KS2.
4. Ensure that we offer a wide range of school clubs, including physical as well as mental well-being.
5. Ensure that exit links are provided to children if required. Develop links with the wider community.
6. Have in house competition arranged and ran by sports leaders.

Facilities/ equipment

1. Up keep of the facilities and equipment.
2. Ensure that there is enough PE equipment.
3. Equipment audits.
4. Outdoor equipment for play and lunch times.

Professional Development

1. High-quality training linked to identified need
2. ASM CPD sessions. Team teach etc.
3. PE lead observations- supported by MLT and SLT.
4. In house training by staff with expertise within a specific sporting fields.
5. AfPE quality mark.

Amount of grant received IN YEAR 2019/2020: - £17,800 –

Area of Focus	Amount spent	Impact	Sustainability
<p>Quality of teaching and learning in PE</p> <p>To embed a consistent and effective planning and assessment system for PE within the academy</p> <p>Staff CPD and subject knowledge.</p> <p>To monitor the number of children achieving KS2 standard in swimming. From year 3- 6.</p> <p>To provide a fully inclusive curriculum and support GT and SEND.</p> <p>Links to Key indicators of improvement.</p> <p>K11 K12 K13 K14</p>	<p>ASM – CPD for teachers: £6,735</p> <p>Horizon – monies spent to extend children’s ability to swim beyond 25m : £1500</p> <p>Resources to support the implementation of high quality teaching and learning: £1,000</p>	<p><u>The continued employment of a PE specialist company (ASM) to deliver high quality PE lessons throughout the school which are used as CPD opportunities to further develop class teacher’s skills. (This was up until March 2020 due to Covid 19)</u></p> <p>Having worked alongside ASM, the teacher’s now have an increased subject knowledge and ideas of a variety of ways of delivering PE to the children due to the wide range of CPD they have been involved with. This also means that children who are more able can be identified and coached to help them reach their potential.</p> <p>Impact: The children have been more engaged and have enjoyed the wide selection of alternative sports that have been delivered. This has given the children a deeper understanding and larger skills set that they have been able to learn and adapt for the different sports.</p> <p><u>High quality PE lessons delivered by Sports coaches in Reception</u></p> <p>The impact of the sports coaches delivering high quality PE lessons to the foundation stage last year had such an impact on the development of the children, this will continue again this year.</p> <p>Impact: This has had a significant effect on the children’s fundamental movement skills. A high proportion of children are now entering year 1 with a good skills set of running, jumping, throwing and catching.</p> <p><u>Additional support for swimming</u></p> <p>A proportion of the money has been used to increase the swimming participation again this year. The government’s target is that all children should be able to swim 25m before the end of year 6. Swimming from year 3 to year 5 has given more children the opportunity to continue swimming and reach the government’s target of 25m.</p> <p>Impact: This has significantly improved the figures for the number of children achieving their length certificate with 100%</p>	<p>The academy will have upskilled the staff who are teaching PE with knowledge expertise and enthusiasm for PE. Whole academy vision and ethos is changed and PE and health are viewed as key to the success of the academy. Resources and events established that will continue to be used in future years.</p>

		<p>of our year 6 pupils being able to swim confidently, competently and proficiently.</p> <p>Teachers are now trained and confident in teaching high quality PE lessons. Children engaging with lesson content show a love for being active. In staff meetings, the sharing of best practice and how teachers are using resources within their lessons has impacted across the academy. Staff share how they are incorporating different elements and sports with a focus on those transferable skills.</p> <p>Evaluation of the current practice within the academy and how it can be developed further plus participation in CPD opportunities to up skill staff in areas that they feel they need to develop has resulted in a better coverage within the curriculum. The monitoring of how PE is being delivered across the academy in compliance with national curriculum expectations has meant that there is now a record of the level of children at the beginning of the year and review at the end enabling us to see the impact of swimming lessons.</p>	
<p>Health</p> <p>To improve the overall health and behaviour of pupils through greater engagement in physical activity in PE lessons, lunchtimes and sports clubs.</p> <p>Links to Key indicators of improvement. K1 K2 K14</p>	<p>ASM – After school clubs : £2730</p> <p>ASM – Lunch-time clubs : £1,560</p> <p>Support staff to run the after school football club for KS1 & KS2: £700</p>	<p><u>ASM – After School clubs</u> Following on from the success of last year, sports coaches will be once again delivering a wide range of after school clubs. Some of these will be to maintain the health and well-being of the children. Impact: The children have participated in a number of Level 2 competitions such as football, netball, cross-country and athletics and KS1 Fitzy Fox multi skills festivals. This has also enabled us to achieve Silver School Games mark for the third year.</p> <p><u>ASM – Lunch Time Clubs</u> To improve the health and behaviour of children we will be delivering a range of lunchtime clubs generally focusing on KS2. These will be used for children to attend additional cross-country, athletics training and general fitness (boot camps). Impact: The number of children attending the clubs have increased and allowed the children to have the opportunity to participate in a wide range of sports. This has then given some</p>	<p>New resources and activities.</p> <p>Member of staff to work with the buddies and sports leaders to ensure active playtime.</p>

		<p>children the confidence to attend after school clubs and become members of various sporting teams both in and out of school.</p> <p><u>Football After School Club</u></p> <p>The school has gained a positive reputation for our football achievements over the years. An after school football club on Monday evenings.</p> <p>Impact: All children are given the opportunity to attend and this has a positive effect on school life as the children look forward to the club. It is open to all children no matter what their ability. Due to the demand and the increasing numbers we have had to split the clubs KS1 & KS2 and increased the staffing.</p>	
<p>Competition & Community</p> <p>To increase the number of competitive opportunities for pupils.</p> <p>To improve performances in competitions. (Until March 2019 when all sporting events were cancelled due to Covid 19)</p> <p>Links to Key indicators of improvement. K11 K14 K15</p>	<p>Membership of Burslem Town Sporting League: £268</p> <p>Membership to join Excel Academy Events across Stoke on Trent: £1,000</p> <p>Competition Fess: £120</p> <p>Dance Festival Fee: £80</p> <p>Transport to events: £1,000</p>	<p><u>Create links to local school partnerships to provide opportunities in sport and PE (Burslem Town & Excel)</u></p> <p>We will continue with the support from the success of last year and a share of the money has been used to buy into the school partnership at Excel Academy, which enables a wider range of opportunities for the children to take part in local sporting competitions and PE activities.</p> <p>Impact: The children’s engagement with a wide variety of sports on offer has had a significant impact on the inclusion of all children. Skills learnt in other sports have been transferrable into these new sports.</p> <p><u>Travel support for sporting events</u></p> <p>The funding has provided opportunities for more children to attend a variety of events. The hiring of mini-buses to transport more than 4 children has enable the school to attend a higher proportion of competitions organised in the area.</p> <p>Impact: We are now able to take the children to sporting events all over the city both during the school day and after school. Previously we were reliant on parents to transport children, which meant that certain children were consistently unable to attend due to the working hours of parents.</p> <p>There has been an increase in participation and enjoyment in competitive sports across school. The club and competition timetable reflects a range of sports and activities for all age</p>	<p>Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years</p>

		<p>ranges. Children are taking ownership of their physical and mental well-being, encouraging children to become positive about being active and healthy.</p> <p>Unfortunately, due to Covid 19 we were unable to participate in the summer athletics competitions at Northwood Athletics Tracks or Burslem Town Swimming Gala.</p>	
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Swimming at Greenway Primary Academy School

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	91% 29 out of 32 children
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke when they left your primary school at the end of last academic year?	91% 29 out of 32 children
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	91% 29 out of 32 children
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

There has been a significant increase in this year's data and this is due to the way in which we have decided to restructure the way in which we deliver PE in school. We are incredibly happy with the results and will be using next year's funding to further develop our teaching staffs knowledge on swimming.