



Reception Summer I-I like...?



Literacy:

- *Naming letters in the alphabet.
- *Blending words in our heads to read instead of blending out loud.
- *Reading and writing correctly many high frequency words (cards to be sent home with sets of words to learn also practise writing them)-Friday simple spelling quiz of phonetically spelt words and high frequency words.
- *Applying our phonic 'friend' sounds (sh, ch, th, qu, ay, ee, igh, ow, oo, oo etc) when reading and writing.
- *Writing our second names (surnames) correctly.
- *Reading and sharing a variety of stories, poems and information texts about ourselves and our families.
- *Writing in meaningful contexts (letters, lists, wanted posters).
- *Rhymes-thinking of words that rhyme with another word.
- *Show children how to use the size of the writing to guide volume of reading -practise.
- *Creating story maps and using to help to write stories using story language.

Maths:

- *Subitise
- Recognise, write, know all about numbers to 10- e.g. for number 9, "I say 6, you say..."
- *Learn about numbers 9 and 10.
- *Count beyond 20.
- *Count back from different starting and end points with numbers to 20.
- *One more and one less-numbers
- *Addition (bringing two groups together)/ counting on from the larger number .
- *Subtraction-taking away items/counting back to find the answer.
- *Counting in 2s and 10s.
- *Count objects, actions and sounds.
- * Positional language.
- *Doubling/sharing/halving.
- *Time
- *Shapes

Physical Development

- *Dough disco to develop fine motor strength and control in preparation for writing.
- *Understanding why eating a healthy diet and exercising is important.
- *Talk about ways to keep healthy and safe.
- *Use a variety of tools and equipment such as, gardening tools, threading, different sized paintbrushes to develop control.
- *Move confidently in a range of ways, safely negotiating space.
- *Large and small scale movement-developing control and co-ordination.
- *PE.

PSED

- *Taking turns and playing together co-operatively.
- *Sharing and resolving conflicts, negotiating and resolving problems without aggression.
- *Try new activities and say why they like some activities more than others.
- *Understanding consequences.
- *Helping one another.
- *Developing positive relationships, talking about how they and others show feelings, talk about their own and others behaviour, and its consequences.
- *Showing sensitivity to others' needs and

Expressive Arts and Design

- *Junk modelling rockets-3D/2D shapes
- *Clay Planets
- *Using joining techniques learned to make astronauts. Playdough planets
- *Moon dough
- *Role play- out in space, dinosaurs.
- *Giant box to go on space adventure.
- *Modifying work and talking about how to make it even better.
- *Peer critique -using independently to help each other.
- *Applying learned skills independently.

Wow

Experiences:

Who will I be? day

Forest Area-searching for the dinosaur who has trashed our classroom-making dens etc.

Understanding the World:

- *St George's Day-British Values, comparing the dragon to Chinese Dragon, tasting British foods.
- Thinking about what we would like to be when we grow up; learning about different jobs.
- *What am I? Powerpoint- dinosaur game.
- *What happened to the dinosaurs all those years ago?
- *Following maps/creating maps.
- *Have dinosaur clues hidden on the field. Children are to go over and be explorers and archaeologist looking for clues. Children to take clipboards and record their findings on the expedition.
- *Dinosaur skeleton pictures using cotton buds.
- *Museum/archaeologist site role play/small world.
- *How do you get to the moon?
- *Life as an astronaut
- *Taste dried fruit like 'space food'
- *What is happening to the planet? How

Communication & Language:

- *Circle times focusing on listening to one another and responding to what is said-questioning each other to find out more-Chatterbox Stool, games such as Chinese Whispers, Apple Pie, Who took my keys?
- *Joining in whole class and small group discussions.
- *Thinking of 'how' and 'why' questions to ask our special visitors.
- *Developing own narratives and explanations by connecting ideas and events.
- *Listen to instructions and follow them accurately, asking for clarification if necessary (Exceeding).



"Together we achieve our best"

