

PE Raising Achievement Plan and Sports Premium Budget Tracking

This section captures our intended annual spend against the 5 key indicators, and we also clarify the success criteria and evidence of impact that we intend to measure to evaluate for pupils today and for the future.

Total Sport Premium Funding: £19,700 (£16,000 plus £10 per pupil) plus £5002.78 surplus due to COVID-19 – TOTAL £24702.78

Key Achievements to Date (Sept 2020)

- Covid-19 enforced the closure of the academy on 20/3/20 to the majority of pupils, which restricted the implementation of some aspects of the 2019/20 action plan.
- During lockdown, key-worker children accessing in-academy provision and some of those learning at home took part in a range of virtual sporting competitions led by the Stoke School Sports Partnership, evidencing an emphasis of sport and fitness despite academy closure in summer 2020.
- All children now access discrete teaching linked to health and wellbeing as part of a redesigned PE curriculum
- The academy is well-supported by external sporting providers and association's inc. LMA Academy, Stoke School Sports Partnership and School Games.
- Two PE specialist HLTAs deliver PE across the academy having both completed the Level 5 Certificate in Primary School Physical Education Specialism.

Milton Primary Academy

Academic Year 2020-20201

PE



High Priority Actions

- Complete AfPE Quality Mark
- Increase the number of individual children in KS2 who represent the academy at Level 2 events across the academic year.
- Implement updated PE Curriculum including the provision of dedicated fitness and wellbeing units of learning
- Develop pupil leadership of sporting provision (inc. playground leaders, sports council, etc.)
- Further improve the outdoor education area to enable greater access for children across the academic year.

Ongoing Actions

- Ensure that all PE lessons are consistently good or better across the academy.
- Further enhance the accuracy of assessment in PE through the use of updated tracking grids.
- Increase the percentage of KS1 and KS2 pupils (specific emphasis on vulnerable groups) attending after-school sporting clubs and inter-school activities.
- Continue to raise the profile of PE across the academy.

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Academic Year: 2020/21		Total fund allocated: £8707.00			Date Updated: 19 th September 2020	
<p>Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>						<p>Percentage of Total Allocation:</p> <p>49.6%</p>
<p>Intent – ‘the what’</p> <p>What we want the pupils to know and be able to do and what they need to learn and consolidate through practice.</p>	<p>Implementation – ‘the how’</p> <p>How are our actions linked to our intentions?</p>				<p>Impact – ‘the so what’</p> <p>What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and Suggested Next Steps:</p> <p>To what extent will this impact be seen over an extended period? What will we do now?</p>
		Who	Time	Funding Allocated		
<p>Monitor and improve the number of children achieving the expected standard at KS2 in swimming.</p> <p><i>*carried forward due to COVID-19</i></p>	<ul style="list-style-type: none"> Record the number of children achieving the standard once school swimming provision resumes post COVID-19. Increase the number of children going swimming throughout KS2. Implement ‘catch up’ swimming sessions for Y6 children not achieving the expected standard by Easter 2021. 	GB/MS	Ongoing	<p>Total: £0</p> <p><i>*Cost of swimming sessions paid for out of academy budget</i></p>	<p>Spend: £0</p> <ul style="list-style-type: none"> Swimming provision cancelled in Autumn Term of 2020 due to COVID-19 	<p>00% of total Sport Premium allocation (2020-21)</p> <ul style="list-style-type: none"> Not applicable
<p>Further enhance children’s and parents’ understanding of and access to activities linked to healthy eating, mental well-being and physical wellbeing.</p>	<ul style="list-style-type: none"> Children to have a further improved understanding of the benefits associated with the consumption of healthy food and leading a healthy lifestyle. Fitness and Wellbeing now forms part of the curriculum overview for PE for all children. An after-school Healthy Eating clubs will again take place with children from all year groups attending. Regular assemblies promoting both mental and physical wellbeing. Increased exposure to health and sports activities on academy social media channels. Sports and PE information stand at parent consultation events. 	GB/MS LMA AJ	Ongoing	<p>Total: £0</p>	<p>Spend: £0</p> <ul style="list-style-type: none"> 	<p>0% of total Sport Premium allocation (2020-21)</p> <ul style="list-style-type: none">

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<p>Further improve the overall health and behaviour of pupils through greater engagement in physical activity at lunchtimes and during sports clubs.</p>	<ul style="list-style-type: none"> • New playground markings to be purchased and enable even more children to be active for 30 mins during the academy day. • Increased number of LMA after-school and lunchtime clubs for KS1 and KS2 to run throughout the year (4x lunchtimes and 3x after-school per week for 2020-21). • Daily 'Lunchtime Challenge' activity to take place daily and be celebrated in Achievement Assembly. 	<p>GB/MS LMA</p>	<p>Ongoing</p>	<p>Total: £8119.38 <i>*inc. £3454.78 carry forward funding from 2019-20 due to COVID-19</i></p> <p>£3454.78 spend on playground markings (HG ASH)</p> <p>£2925 SLA with LMA Academy</p> <p>£1739.60 increase staff hours</p>	<p>Spend: £8119.38</p> <ul style="list-style-type: none"> • New playground markings completed in September 2020 and children across the academy accessing these daily as part of enhanced break / lunchtime activity offer. 	<p>0% of total Sport Premium allocation (2020-21)</p> <p>100% of total Sport Premium Carry-Forward (2019-20)</p> <ul style="list-style-type: none"> •
<p>Increase the percentage of KS1 and KS2 pupils (specific emphasis on vulnerable groups) attending after-school sporting clubs, intra and inter-school activities.</p>	<ul style="list-style-type: none"> • End of term assemblies or presentations celebrating children that have taken part in after-school sporting clubs, competitions, festivals, etc. • Greater offer of after-school club places for 2020-21 (now 15 per year group, per club) • All children open to Early Help and above (inc. LAC) to be offered priority places in after-school clubs. • PE Specialist HLTA's/ LMA to run a range of intra-school competitions with vulnerable children taking part in at least one per term and all other children 1 per year. • Stoke SSP Change4Life festival places to be offered solely to vulnerable / disadvantaged children. • Maintain 'School Games' Gold Award • Increase the number of children attending Excel Dance Festival. 	<p>GB/MS LMA</p>	<p>Termly</p>	<p>Total: £5909.20</p> <p>£2340 SLA with LMA Academy</p> <p>£90 Excel Dance Show</p> <p>£3479.20 increase staff hours</p> <p><i>*inc. £963 carry forward funding from 2019-20 due to COVID-19</i></p>	<p>Spend: £5909.20</p> <ul style="list-style-type: none"> • 	<p>0% of total Sport Premium allocation (2020-21)</p>

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<p>Further improve the outdoor education area to enable greater access for children across the academic year.</p>	<ul style="list-style-type: none"> • Purchase a range of additional outdoor education resources to further increase opportunities for children to be active for 30 mins per day. • Purchased equipment to include: <ul style="list-style-type: none"> • <i>Non-fixed canopy</i> • <i>Orienteering points around the outdoor education area</i> • <i>A selection of clothing to enable disadvantaged children to participate in outdoor education.</i> • <i>Provision of seating in outdoor education area to establish a high-quality teaching space.</i> 	<p>AJ GH</p>	<p>Autumn 2020</p>	<p>Total: £TBC <i>TBC from academy budget</i></p>	<p>Spend: £ •</p>	
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Academic Year: 2020/21	Total fund allocated: £4410.00				Date Updated: 19 th September 2020	
Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of Total Allocation:
Intent – ‘the what’ What we want the pupils to know and be able to do and what they need to learn and consolidate through practice.	Implementation – ‘the how’ How are our actions linked to our intentions?				Impact – ‘the so what’ What do pupils now know and what can they now do? What has changed?	Sustainability and Suggested Next Steps: To what extent will this impact be seen over an extended period? What will we do now?
<ul style="list-style-type: none"> • Ensure that all PE lessons are consistently good or better across the academy. 	<ul style="list-style-type: none"> • Complete a wider range of monitoring activities in order to judge the quality of education and impact of the Sports Premium spend. • Further develop PE Specialist HLTAs’ knowledge and understanding of PE teaching and learning KS1 and KS2 through targeted CPD package offered by LMA Academy. • Ensure weekly planning and assessment time for PE Specialist HLTAs. 	AJ GB/MS LMA	Ongoing	Total: £2340 <i>£2340 SLA with LMA Academy</i>	Spend: £2340 <ul style="list-style-type: none"> • 	0% of total Sport Premium allocation (2020-21)
<ul style="list-style-type: none"> • Organize visits from local sports persons and teams to give demonstrations and support during PE lessons. 	<ul style="list-style-type: none"> • Contact local sports people and teams. • Target one event each half term. • Schedule alongside KS2 PE lessons. • Sustain interest through linked afterschool clubs. • Signpost to local clubs, facilities and events. 	GB/MS	Half Termly	Total: £0	Spend: £0 <ul style="list-style-type: none"> • 	0% of total Sport Premium allocation (2020-21)

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Academic Year: 2020/21	Total fund allocated: £2205.00				Date Updated: 19 th September 2020	
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport						Percentage of Total Allocation Spent:
Intent – ‘the what’ What we want the pupils to know and be able to do and what they need to learn and consolidate through practice.	Implementation – ‘the how’ How are our actions linked to our intentions?				Impact – ‘the so what’ What do pupils now know and what can they now do? What has changed?	Sustainability and Suggested Next Steps: To what extent will this impact be seen over an extended period? What will we do now?
		Who	Time	Funding Allocated		
Further enhance the accuracy of assessment in PE through the use of updated tracking grids.	<ul style="list-style-type: none"> Monitor the use of PEDPASS assessment in PE lessons. Implement amended tracking grids for PE knowledge and skills across the academy. Assess the impact this is having on pupils’ progress and attainment within and across lessons. 	GB/MS	Autumn	Total: £0	Spend: £0 •	0% of total Sport Premium allocation (2020-21) •
Obtain the AfPE quality mark. <i>*carried forward due to COVID-19</i>	<ul style="list-style-type: none"> Complete the AfPE Quality Mark process This package includes termly meetings working with an AfPE adviser and gaining insight into national best practice. Updates and networking with outstanding PE practitioners. Additional staff hours to allow completion of AfPE Quality Mark submission. 	AJ GB/MS	Ongoing	Total: £2589.60 <i>£850 AfPE Quality Mark (paid last a/y)</i> <i>£1739.60 increase staff hours</i>	Spend: £2589.60 •	0% of total Sport Premium allocation (2020-21) •
Improve PE Specialist HLTA knowledge and skills relating to the teaching and learning of Physical Development in the EYFS.	<ul style="list-style-type: none"> LMA Academy to work with Nursery and Reception children on a weekly basis and provide CPD for PE Specialist HLTAs Ensure weekly planning and assessment time for PE Specialist HLTAs. 	GB/MS LMA	Ongoing	Total: £1170 <i>£1170 SLA with LMA Academy</i>	Spend: £1170 •	0% of total Sport Premium allocation (2020-21) •

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Academic Year: 2020/21	Total fund allocated: £1764.00				Date Updated: 19 th September 2020	
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils						Percentage of Total Allocation: 7.6%
Intent – ‘the what’ What we want the pupils to know and be able to do and what they need to learn and consolidate through practice.	Implementation – ‘the how’ How are our actions linked to our intentions?				Impact – ‘the so what’ What do pupils now know and what can they now do? What has changed?	Sustainability and Suggested Next Steps: To what extent will this impact be seen over an extended period? What will we do now?
		Who	Time	Funding Allocated		
Develop pupil leadership of sporting provision (inc. playground leaders, sports council, etc.)	<ul style="list-style-type: none"> • Sports Council to lead activities and a sporting event and look at a risk assessment for that event. • National School Sports Week (June 2021) • Sports Council to run an in-house sports competition with children competing in their houses and playing a diverse range of sports such as Dodgeball and Seated Volleyball. • Playground Leaders to be trained in active playtime activities, with LMA Academy lunch time provision including training for staff and children. 	GB/MS EW*	Ongoing	Total: £975 £975 SLA with LMA Academy	Spend: £975 •	0% of total Sport Premium allocation (2020-21) •
Integrate the teaching and learning of inclusive sports into core PE curriculum	<ul style="list-style-type: none"> • Implement an enhanced PE curriculum in Sept 2020 including a broad range of inclusive sports. • Improve staff subject knowledge of inclusive sports through targeted CPD package offered by LMA Academy. 	GB/MS	Ongoing	Total: £585 £585 SLA with LMA Academy	Spend: £585 •	0% of total Sport Premium allocation (2020-21) •

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Academic Year: 2020/21	Total fund allocated: £1500.00				Date Updated: 19 th September 2020	
Key Indicator 5: Increased participation in competitive sport					Percentage of Total Allocation: 8.8%	
Intent – ‘the what’ What we want the pupils to know and be able to do and what they need to learn and consolidate through practice.	Implementation – ‘the how’ How are our actions linked to our intentions?				Impact – ‘the so what’ What do pupils now know and what can they now do? What has changed?	Sustainability and Suggested Next Steps: To what extent will this impact be seen over an extended period? What will we do now?
Further increase the number of opportunities for pupils to participate in competitive sport (both inter and intra-school) <i>(carried forward from 2019-20 due to COVID-19 closure).</i>	<ul style="list-style-type: none"> Establish a formal competition structure for participation in competitive school sport that increases opportunities for pupils. Re-apply for School Games Mark award and retain ‘Gold Mark’ status. Continue to subsidise the cost of competition entry at inter-school level as part of Stoke School Sports Partnership and Hanley Football League. Provide transport to a selection of inter-school sports competitions and festivals for vulnerable and disadvantaged pupils, as well as those previously not able to attend due to a lack of parental engagement. 	AJ	Autumn 2020	Total: £3279.60 <i>£1000 SLA with Stoke School Sports Partnership</i> <i>£100 Hanley Primary Schools’ Sports Association membership</i> <i>£440 budget to cover transport costs to/from inter school competitions and events.</i> <i>£1739.60 increase staff hours</i>	Spend: £3279.60 <ul style="list-style-type: none"> 	0% of total Sport Premium allocation (2020-21) <ul style="list-style-type: none">

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<p>To improve individual and academy team performances in inter-school competitions. <i>(carried forward from 2019-20 due to COVID-19 closure).</i></p>	<ul style="list-style-type: none"> • Establish a formal competition structure for participation in competitive school sport that increases opportunities for pupils. • Apply for games mark award and aim to retain 'Gold Mark' status. • Encourage Sports Council to develop academy sports competitions to boost re-launched 'team points' status. • Promote 'Personal Best' throughout the academy with lunchtime challenges that are led by the 'friendship squad' and 'playground leaders'. 	<p>GB/MS AJ</p>	<p>Autumn 2020 and ongoing</p>	<p>£0</p>	<p>Spend: £0</p> <ul style="list-style-type: none"> • 	<p>0% of total Sport Premium allocation (2020-21)</p> <ul style="list-style-type: none"> •
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<p>Academic Year: 2020/21</p>	<p>Total fund allocated: £1323.00</p>	<p>Date Updated: 19th September 2020</p>				
<p>'Reconnecting the Curriculum' following COVID-19 academy closure</p>					<p>Percentage of Total Allocation:</p> <p style="text-align: center;">0%</p>	
<p>Improve the health and fitness of those who have not regularly accessed 30 mins of physical activity per day during COVID-19 school closure. <i>(Linked to Key Indicator 1:)</i></p>	<ul style="list-style-type: none"> • Audit children's access to 30-mins of physical activity per day during COVID-19 closure. • Establish baseline levels of fitness and health for vulnerable children across the academy. • Assess the impact of baseline fitness on children's ability to access the core PE curriculum. • Provide targeted intervention and support through LMA Academy for children with levels of fitness resulting in limited access to the core PE curriculum. 	<p>Weekly</p>	<p>LMA GB</p>	<p>Total: £585</p> <p><i>£585 SLA with LMA Academy</i></p> <p><i>*inc. £585 carry forward funding from 2019-20 due to COVID-19</i></p>	<p>Spend: £585</p> <ul style="list-style-type: none"> • 	<p>0 % of total Sport Premium allocation (2020-21)</p>

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