

Milton Primary Academy

Part of The Learning Village Academy Trust



Leek Road,
Milton,
Stoke-on-Trent,
ST2 7AF

Headteacher: Mrs R. Bailey
Telephone: 01782 234780
Email: milton@learningvillage.org.uk
Website: learningvillage.org.uk
Facebook: Milton Primary Academy

Monday, 7th March 2022

Re. Reception 'Welcome Back' Letter and Overview of Learning – Spring 2

Dear Parents / Carers,

We hope that each and every one of you enjoyed the half term break.

As we begin the second half of the Spring term, we again have a wealth of new and exciting learning opportunities that we cannot wait to share with the children. This term, our learning in many areas of the curriculum will focus on 'Where are all the wild things?', but a more detailed overview of the things that we will be learning about can be seen below.

Curriculum Content

English and Communication & Language	During our English lessons this half term, children will be continuing to apply the phonics sounds that we have covered so far when writing. We will also be looking at including full stops and finger spaces when writing a sentence. During phonics and writing lessons, the children will be looking closely at letter formation with both lower case and upper case letters. The children will also apply this to their writing as capital letters at the beginning of a sentence or for a name. The stories that we will be covering are 'The Gruffalo', 'The Gruffalo's Child' and 'Stick Man' all written by Julia Donaldson. Children will be invited to use the 'Chatterbox Chair' to discuss any events or show any work that they are proud of, with their peers. Children will be explicitly taught new vocabulary at the start of each week and encouraged to use this as they learn.
Maths	During our maths lessons, we will be looking in depth at the numbers 6, 7 and 8. The children will learn what these numbers look like in a variety of ways and continue to develop their subitising skills by recognising the number on sight, without having to touch count. As these numbers are now larger, children will be encouraged to use their understanding of number bonds to spot patterns and recognise these numbers. When children have become more secure in these numbers, we will move onto bringing two groups together and adding them. We will then teach length and height; measuring using standard (rulers, tape measures etc) and non-standard (blocks, hands, pencils) apparatus.

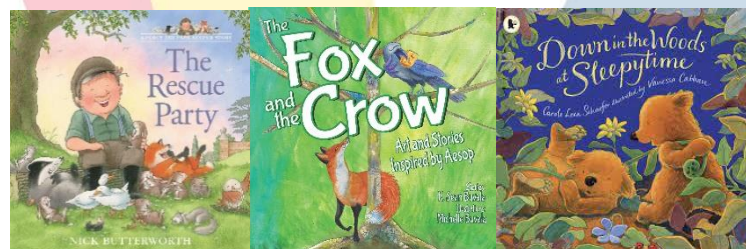
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<p>Understanding the World</p>	<p>This half term our focus is on British wildlife and woodlands. The children will learn all about which animals they may find in this country and have a chance to meet some of them, when 'The Animal Man' comes to visit. We will also be looking at different plants and trees and use this learned knowledge in our wild area. Children will learn about floating and sinking, linking to one of our stories, 'Stick Man'. Children will investigate objects that float and sink and they will be encouraged to predict before they test. When reading 'The Gruffalo's Child', the children will learn how a shadow can be created and experiment with this. We will go into the wild area and use our map-reading skills to find forest area objects. In the run up to Easter, children will learn about the life cycles of both plants and animals (daffodils and chicks). Children will learn about the Easter story and why Easter is a special celebration for Christians.</p>
<p>Expressive Arts and Design</p>	<p>Throughout the half-term, children will complete a variety of creative activities linking to our stories that will be covered. Children will be encouraged to use their skills that they have already learned, applying these to the challenge. They will also learn new skills such as, designing and making their own 'Stick Person' and learning how we can use elastic bands to join. In the run up to Easter, children will create artwork linked to daffodils and chicks using their understanding of the world. They will also make Mother's Day and Easter cards.</p> <p><i>A letter will be sent shortly, asking you to create an Easter bonnet/hat with your child at home ready for our Easter parade.</i></p>
<p>Personal, Social and Emotional</p>	<p>Children are constantly using their personal, social and emotional skills within the classroom, role play areas and outside. They are encouraged to use our well-being scale and our well-being flower to think about their actions and how these actions affect themselves and others. We will also talk about 'mother figures' and what they mean to us, thanking them for all that they do.</p>

Enjoyment for Reading

As a class, we will be reading a variety of stories during our 'Enjoyment for Reading' sessions. We have asked children to bring in their own stories from home that link to our topic of 'British Wildlife and Woodlands'. These stories will help to develop the children's understanding of their learning and further enjoy their love of reading.



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PE Lessons

This half term, Reception's PE lessons will take place on a Tuesday and Friday on alternate weeks. The focus of our learning will be games and multi-skills. These lessons will cover skills of throwing and catching, using our gross-motor skills to help us aim at a target when throwing with control. Children will learn how to play in small teams, competing against each other and learning good sports ship and attitude. Children will also learn how to move in different directions at different speeds.

On a Tuesday and Friday (alternate weeks – *information regarding PE days will be on the weekly newsletter in your child's diary*), children will therefore be required to come to school wearing their PE kit. Full details of the kit that they are expected to wear is detailed below, as per our uniform policy.

*Your child's PE kit should only include the following items of clothing: a plain white cotton t-shirt or Milton Primary Academy PE shirt, plain black or navy shorts or jogging bottoms, a plain black or navy tracksuit top or jumper, and black or white socks. **Branding, logos or other images should not be visible on any items of PE clothing.***

Please note that if your child does not have a plain black or navy tracksuit top or jumper to wear, they should wear their school jumper instead. This ensures that our P.E kit is accessible to all.

Half-Termly Home learning

Children will be set a half-termly home learning task. This will include maths, English and topic activities for them to complete. As well as this, we ask that you read with your child at least 3 times per week and record this in your child's reading diary. Children do not have any new 'tricky words' this half-term, the emphasis being on mastering the words previously covered. Children can also learn to spell these words.

Children have their Numbots log-ins and are encouraged to use this app as much as possible.

Kind regards,

Miss Arnold and Mrs Miffin

Reception Class Teachers

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