

Prime Area: Personal, Social and Emotional Development (PSED)

- To be confident to talk about home and community.
- Aware of own feelings (feelings area in the classroom)
- Knows that some actions and words can hurt others' feelings.

Prime Area: Communication and Language (C&L)

(Focuses: Enjoy listening to longer stories and remember much of what happens; Use a wider range of vocabulary; Be able to use longer sentences; Be able to express a point of view; Start a conversation and continue it for many turns)

- In Key Worker groups we will listen to stories and join in with the refrains. We will then try to remember what has happened in the stories.
- We will enjoy special carpet time sessions when we talk about our news.
- Engage in role play based upon stories

Prime Area: Physical Development (PD)

(Focuses: Gross motor and fine motor skills; Continue to develop their movement, balancing, riding and ball skills; Use one-handed tools and equipment; Use a comfortable grip with good control when holding pencils and pens)

- We will move like the Gingerbread Man 'run, run as fast as you can'
- EYFS Fundacats PE session.
- We will use construction to build homes for the Three Pigs.
- Playdough/clay.
- Scissor skills – characters from stories.

Specific Area: Expressive Arts and Design (EAD)

(Focuses: Create closed shapes with continuous lines, and begin to use these shapes to represent objects; Draw with increasing complexity; Explores colour and how colours can be changed; Join different materials and explore textures; Make imaginative 'small worlds' with construction kits. Explores how sounds can be changed; Engage in imaginative role-play.)

- Explore media and materials through the stories. Children will be able to explore with paint, collage, texture. They will construct homes for the three little pigs and create beanstalks and characters from the stories.
- Explore the sounds of different instruments.
- Engage in role-play based upon stories.

Nursery Summer 1 (2021) Who's afraid of the big bad Wolf?



Specific Area: Mathematics (M)

(Focuses: Fast recognition of up to 3 objects, without having to count them individually ('subitising'); Link numerals and amounts; Compare quantities; Talk about and explore 2D and 3D shapes; Make comparisons between objects relating to size, length, weight and capacity;

- Weighing the objects for Grandma's basket.
- Finding one more and one less.
- Counting items and matching to the numeral.
- Order items by length and height.
- Use objects and shapes to build castles.

Specific Area: Literacy

(Focuses: Shows awareness of rhyme and alliteration; Engage in extended conversations about stories, learning new vocabulary; Gives meaning to marks that they make; Write some clearly identifiable letters to communicate meaning; write some or all of their name)

- To explore the texts: Jack and the Beanstalk, Gingerbread Man, Three Little Pigs, Red Riding Hood, The Three Billy Goats Gruff.
- Rhyming string activities
- Recipes, Sequencing of the story, Wanted posters.
- Labelling our pictures with our names.

Specific Area: Understanding the World (UW)

(Focuses: Use all their senses in hands on exploration: Can talk about things they have observed; Plant seeds and care for growing plants; Look closely at similarities and differences; Understand the key features of the life cycle of a plant; Completes a simple program on the computer.)

- Using a programmable toy.
- Explore changes when baking.
- Investigate 'Life Cycles'
- Planting/growing caring for own seeds

Phase 1 Phonics

- Recap all aspects.

Phase 2 and 3 Phonics

- Letter/ Sounds of the week.
- Playing phase 2 and phase 3 games.
- Segmenting and blending simple words.