

# Year 1 - Autumn 1 - History - Events Within Living Memory



Composite Knowledge	To secure my knowledge, I will...	Knowledge I need to know and remember
<p><b>Pupils should be taught about:</b></p> <ul style="list-style-type: none"> <li>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</li> </ul> <p><b>Examples of disciplinary questioning:</b></p> <p><b>Chronology:</b> How long ago was the Victorian era?</p> <p><b>Change:</b> How has technology changed over time?</p> <p><b>Cause:</b> Why have the materials that toys are made out of changed over time?</p> <p><b>Significance:</b> Which invention has brought the most change to the modern era?</p> <p><b>Similarities and differences:</b> What is the same and what is different about Victorian schooling?</p> <p><b>Evidence:</b> Which source is most useful to describe the moon landing?</p>	<ul style="list-style-type: none"> <li><b>Schooling:</b> Explain and explore how the school day has changed from the past to now, identifying similarities and differences.</li> <li><b>Toys:</b> Research toys from the past.</li> <li>Look at my own toys, my parents/carers' toys and then my grandparents/carers' toys - identify similarities and differences. Put them in order from newest to oldest</li> <li>Place toys on a timeline in the chronology in which they were played with. Discuss how you know how old each toy is.</li> <li>Use words and phrases such as old, new, before (I was born), after (I was born), past, present, then, now, a long time ago.</li> <li>Explore what toys were made of in the past compared to now.</li> <li>Find out how toys were made in the past compared to now.</li> <li>Play with toys from the past and compare them to toys today, identifying similarities and differences.</li> <li><b>Transport and Travel:</b> Use historical words and phrases to describe different types of transport and begin to understand how transport was different in the past.</li> <li>Find out about space travel and learn about how the astronauts travelled to the moon.</li> <li>Find out who the first man was to land on the moon.</li> <li><b>Technology:</b> Children will:             <ul style="list-style-type: none"> <li>Order the major events in the history of communication chronologically on a timeline.</li> <li>Explain how technology has evolved, identifying the benefits and problems that have emerged.</li> <li>Explain how modern inventions in technology have improved communication.</li> <li>Explore the life and achievements of Tim Berners-Lee.</li> </ul> </li> </ul>	<p><b>Schooling - Victorian era</b></p> <ul style="list-style-type: none"> <li>⇒To know that most children never went to school and struggled to read or write.</li> <li>⇒To know that children from rich families were typically taught at home by a <b>governess</b> until the age of 10 years old.</li> <li>⇒To know that <b>wealthy</b> boys from the age of 10 would go to <b>public</b> schools. Girls, on the other hand, continued to be educated at home.</li> <li>⇒To know that equipment in school was different to today. Children had <b>blackboards</b> and <b>chalk</b>, or <b>quills</b> with ink.</li> <li>⇒To know that children used to spend hours reading books in <b>libraries</b>.</li> <li>⇒To know that during playtime, boys and girls would sometimes be separated onto different playgrounds, whereas today they are altogether.</li> <li>⇒To know that <b>religion</b> was part of the daily timetable.</li> <li>⇒To know that in the past a <b>cane</b> and a <b>dunce hat</b> were used to punish a child.</li> <li>⇒To know that a 'nit nurse' used to make regular visits to the classroom.</li> <li>⇒To know that there were no teaching assistants.</li> <li>⇒To know that children used to dance around the <b>Maypole</b> - some schools still do this today.</li> <li>⇒To know that children used to take the 11+ exam before SATs were introduced.</li> </ul> <p><b>Toys</b></p> <ul style="list-style-type: none"> <li>⇒To know that the first toys were made from the <b>materials</b> rock, stone (<b>porcelain</b>) and string.</li> <li>⇒To know that some toys have been used across <b>generations</b> such as teddy bears, dolls and scooters.</li> <li>⇒To know that toys are made from different materials.</li> <li>⇒To know the materials that toys are made with has changed over time e.g. stone to plastic.</li> <li>⇒To know that toys in the past were mostly <b>handmade</b>.</li> <li>⇒To know that toys are safer now than they used to be because of the materials they are now made of.</li> <li>⇒To know that in 1902, Richard Steiff started to make teddy bears.</li> <li>⇒To know that Lego™ was first made in 1939.</li> </ul> <p><b>Transport and Travel:</b></p> <ul style="list-style-type: none"> <li>⇒To know that most travel in the past was by foot.</li> <li>⇒To know that horses and <b>carriages</b> were used until cars were invented.</li> <li>⇒To know that an <b>omnibus</b> was used to carry lots of people like a bus, and these were pulled by horses.</li> <li>⇒To know that sailing ships were used to transport across water before powered boats with engines.</li> <li>⇒To know a <b>penny-farthing</b> was the first type of bicycle made.</li> <li>⇒To know that George Stevenson was an <b>engineer</b> and he built <b>steam engines</b>.</li> <li>⇒To know that Robert Stephenson's Rocket was <b>invented</b> in 1829 and this steam <b>locomotive transported</b> people. Coal, wood or oil was used to power the <b>locomotive</b>. The materials were <b>flammable</b> and were lit to create heat energy.</li> <li>⇒To know the first <b>flight</b> was in 1903 and the <b>aircraft</b> was <b>designed</b> by the Wright brothers.</li> <li>⇒To know the first <b>rocket</b> mission to reach the <b>moon</b> was Apollo 11.</li> <li>⇒To know that Neil Armstrong was the first man to step onto the surface of the Moon on 21 July 1969.</li> <li>⇒To know that Neil Armstrong's words have become famous worldwide - "That's one small step for man, one giant leap for mankind."</li> <li>⇒To know that countries were <b>competing</b> to become the first to land their rockets on the moon; this was called the 'Space Race.'</li> </ul> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>⇒To know that in the past <b>communication</b> could not rely on <b>electricity</b>.</li> <li>⇒To know that most communication was by letter or a service called a <b>Telegram</b>.</li> <li>⇒To know that today the most <b>commonly</b> used method of communication is mobile phones.</li> <li>⇒To know that emails are used across the world today instead of letters.</li> <li>⇒To know that telephones were first <b>invented</b> by the inventor Alexander Graham Bell in 1876 but as they were just being created, they were not very reliable.</li> <li>⇒To know that the first radio was invented in 1920.</li> <li>⇒To know that the first television was invented in the 1930s and it was in black and white; colour TV was invented in the 1950s.</li> <li>⇒To know that Tim Berners-Lee invented the <b>world wide web</b> in 1989 and that the internet was first <b>commercialised</b> in the 1990s.</li> </ul>
<p>'Key Vocab' is identified in red</p>	<p style="text-align: center;"><b>Writing Opportunity</b></p> <p><b>To write about their favourite toy and compare it to their grandparent's/parent's favourite toy.</b></p>	