



Year 1 Half Termly Overview–Spring 2 2022



In geography, we will begin our new topic 'Weather Experts'. We will be learning about how meteorologists observe and study the weather and the tools that they use. We will also be learning about hot and cold countries around the world and how the climate affects life there.

In English, we will be reading the story 'Wombat Goes Walkabout' by Michael Morpurgo and we will focus on retelling the story building up to an independent piece of writing. We will continue to work on nouns, adjectives, capital letters, finger spaces and full stops. Our second text we will be reading is 'Little Red Riding Hood' by Lari Don.

In design and technology we will be designing and making a pair of mittens with a simple stitched pattern. We will first design the mittens thinking about the best materials to use and how to go about making them.

In RE we will be learning all about Christianity focusing on the Easter story. Our key question is 'Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?'

In PSHE, we will focus on making healthy choices that affect our body and minds.

As mathematicians we will continue to learn about place value within 20 practising skills such as doubling, halving, recalling number bonds to 20 etc. We will also be working on addition and subtraction to 20. Using concrete objects to support with the concept, we will answer questions and work on our problem solving skills. The children will also be introduced to fractions.

As scientists we will be learning all about plants. We will be discussing what a plant needs to grow, the different parts of plants and will be growing our own. We will link this to our work on seasons, observing how the world changes throughout the year. Linking to their geography topic, the children will also study the weather and the affects this has on the environment.

In computing, the children will be introduced to data and information. They will begin by using labels to put objects into groups, and labelling these groups. The children will then demonstrate that they can count a small number of objects, before and after the objects are grouped.