Year 1 Half Termly Overview—Summer 1 2022

In history, we will begin our new topic Local History–Mining.' The children will research the process of coal mining and investigate why we need coal in the UK. The children will explore the benefits and disadvantages of coal mining as well as how mining benefited Stoke-On-Trent. We will find out about the working conditions for miners and the reasons behind the miners' strike.

In English, we will first focus on writing a report based on toys from the past. The children will learn about the features of a report and will put these skills into practise writing their own reports on a toy of their choice. Our second English focus will be on the poem 'When I am By Myself'. The children will learn about the features of a poem before writing their own.

In design and technology we will be researching and creating a healthy fruit salad for a teddy bear's picnic. We will find research different types of fruit, learn about the anatomy of fruit and where different fruits come from e.g. tree, vine, bush etc. The children will choose what they would like in their own fruit salads before making them.

In RE we will be learning all about Judaism focusing on Shabbat. The children will learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.

As mathematicians we will continue to learn about place value within 50 practising skills such as doubling, halving, recalling number bonds etc. We will also be working on recognizing and describing 2D and 3D shapes.

As scientists we will be learning all about animals including humans. We will identify, name, draw & label the basic parts of the human body and say which part of the body is associated with each sense. We will also identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, inc. pets).

In computing, the children will be introduced to early programming concepts. The children will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.

In PSHE, we will focus on relationships looking at why we have special relationships with some people and how these relationships help us feel safe and good about ourselves.