

Can we excavate the mystery of early civilisations' history?

Mini Outcome 1:

Design an interactive poster using our geographical learning.

Mini Outcome 2:

Write an Instructional piece of writing explaining how to mummify an orange

Mini Outcome 3:

Design and create a Canopic jar out of clay.

Mini Outcome 4:

Design and create a decoupage mask to resemble Tutankhamun's mask.

Texts we will be reading:



Developing oracy by:

Working in a team to share and develop our learning.

Debating whether we think Howard Carter should enter Tutankhamun's tomb.

Key skills we will be aspiring to achieve:

English	<ul style="list-style-type: none"> Read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. They should check that the book makes sense, discuss their understanding and explore the meaning of words in context. Draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning. Evaluate and edit by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning. To continue to practise the Year 5/6 spellings. 	Maths	<ul style="list-style-type: none"> To develop confidence and accuracy with the 4 operations. To continue to apply knowledge of place value to solving problems To be able to translate and reflect shapes accurately. To be able to solve problems involving similar shapes where the scale factor is known or can be found. To be able to generate and describe linear number sequences.
Geography	<ul style="list-style-type: none"> To locate Egypt on a map and locate significant places To interpret information using an Ordinance Survey map To understand how the landscape in Egypt impacted on people's lives. To understand the importance of the Nile to the Ancient Egyptians To know that there were three seasons in Ancient Egypt and understand the role each season plays in the production and harvest of food. 	Science	Evolution and Inheritance: <ul style="list-style-type: none"> recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago identify how plants and animals are adapted to suit their environment and this adaptation may lead to evolution Design, write and debug programs that accomplish specific goals
PE	<ul style="list-style-type: none"> To develop skills and techniques to pass, dribble and shoot in an invasion game. 		
Art/DT	<ul style="list-style-type: none"> To design a Canopic jar using a variety of good examples Using critique improve my design based on feedback To mould the clay in the shape of a Canopic jar using the coiled clay technique Embellish a 3D form using decoupage (Collage); select boxes, postal tubes etc. using Egyptian images. Combining images using digital technology. To describe and explain methods and ideas used on a particular theme. 	History	<ul style="list-style-type: none"> To explore where and when the first civilisations began Summarise what the achievements were of the earliest civilisations. E.g. first writing systems, trade in early civilisations, mathematical understanding, trade, technology and inventions, buildings and architecture, Gods and Religion etc I understand the role of the archaeologists in uncovering the history of the Ancient Egyptians Using investigative skills I can find out about Tutankhamen and how artefacts teach us about the past I can describe the process of mummification I understand they worshipped a range of different gods for a range of reasons I know the Ancient Egyptians used hieroglyphics as a means of writing/communication Explore the history of the pyramids. I can talk about trade and transport links.

