

Pupil Premium Impact report 2018 – 19

Area of Focus	2018 – 19	Impact
To improve attainment and progress through targeted interventions in EYFS	£17 160k	Summer 2019 – 2 pupils; 50% of PP pupils achieved GLD age related expectations.
To improve attainment and progress through targeted interventions in Phonics		Summer 2019 – 1 pupil 100% of PP pupils achieved phonics pass (score 39)
To improve attainment and progress through targeted interventions in Year 1		Summer 2019 – 1 pupils <ul style="list-style-type: none"> • Reading: 100% - ARE • Writing: 100% ARE • Maths: 100% ARE
To improve attainment and progress through targeted interventions in KS1		Summer 2019 – 2 pupils <ul style="list-style-type: none"> • Reading: 50% - GDS • Writing: 50% ARE • Maths: 50% ARE
To improve attainment and progress through targeted interventions in Y3-5		Summer 2019 Year 3 – 2 pupils <ul style="list-style-type: none"> • Reading: 100% ARE; 50% - GDS • Writing: 100% ARE; 50% - GDS • Maths: 100% ARE; 50% - GDS Year 4 – 6 pupils <ul style="list-style-type: none"> • Reading: 83% ARE • Writing: 67% ARE

		<ul style="list-style-type: none"> Maths: 67% ARE; 17% - GDS <p>Year 5 – 3 pupils</p> <ul style="list-style-type: none"> Reading: 66% ARE ; 66% GDS Writing: 66% ARE ; 66% GDS Maths: 66% ARE ; 66% GDS 																
To improve attainment and progress through targeted interventions in Y6		<p>Summer 2019 – 1 pupil</p> <ul style="list-style-type: none"> Reading: 0% - GDS scaled score = 99 (unexpected and not typical of pupil performance) Writing: 100% ARE Maths: 100% ARE scaled score =107 GPS: 100% ARE - scaled score = 113 																
Attainment of PP Pupils across the school 2018 – 19 ; - 18 pupils.		<ul style="list-style-type: none"> Reading 78% ARE 22% GDS Writing 78% ARE 17% ARE Maths 78% ARE 22% GDS 																
Trips and visits		All pupils access a wide range of cultural experiences - trips and visits.																
Attendance		<table border="1"> <thead> <tr> <th>2018 -19</th> <th>Academy</th> <th>Authorised</th> <th>Unauthorised: (holidays)</th> </tr> </thead> <tbody> <tr> <td>PP</td> <td>96.38%</td> <td>3.23% (illness)</td> <td>0.39%</td> </tr> <tr> <td>Non PP</td> <td>96.83%</td> <td>2.09%</td> <td>1.08%</td> </tr> <tr> <td>National</td> <td colspan="3"> 2017-18: 95.3% 2018-19 (autumn term only): 95.8% <ul style="list-style-type: none"> Authorised absence = 3.1% Unauthorised absence = 1.2% <i>(Pupil absence in schools in England, Aut term 2019)</i> </td> </tr> </tbody> </table>	2018 -19	Academy	Authorised	Unauthorised: (holidays)	PP	96.38%	3.23% (illness)	0.39%	Non PP	96.83%	2.09%	1.08%	National	2017-18: 95.3% 2018-19 (autumn term only): 95.8% <ul style="list-style-type: none"> Authorised absence = 3.1% Unauthorised absence = 1.2% <i>(Pupil absence in schools in England, Aut term 2019)</i>		
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