

Pupil Premium Impact report 2019 – 2020
Academic year run from September 2019 –
March 2020 due to COID-19.

Area of Focus	2019 – 20	Impact																																
All pupils in school are receiving at least 'Good' teaching as part of Quality First Provision	£24,020	Ofsted October 2019 – Good judgement Teaching and learning monitoring found consistently high standard of teaching across all year groups.																																
Higher rates of progress across KS1 & 2 for PP pupils that are ARE and ARE+ are sustained		Interventions carried out regularly for PP children to support learning as needed. Children made expected progress until March 2020 due to lockdown. Staff received training internally and externally to support PP children's progress in their learning with strategies to support both in and out of the classroom.																																
Maintain high levels of PP pupils achieving ARE in Reading, Writing and Maths; extend number of PP pupils at ARE+ Data is teacher assessment based on where children were as of March 2020 when school closed for lockdown. No National tests for 2020		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #00a651; color: white;">ARE</th> <th style="background-color: #00a651; color: white;">Reading</th> <th style="background-color: #00a651; color: white;">Writing</th> <th style="background-color: #00a651; color: white;">Maths</th> </tr> </thead> <tbody> <tr> <td>Reception</td> <td style="text-align: center;">66%</td> <td style="text-align: center;">33%</td> <td style="text-align: center;">66%</td> </tr> <tr> <td>Year 1</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">50%</td> </tr> <tr> <td>Year 2</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">100%</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Year 3</td> <td style="text-align: center;">66% 33% GDS</td> <td style="text-align: center;">66% 33% GDS</td> <td style="text-align: center;">66% 33% GDS</td> </tr> <tr> <td>Year 4</td> <td style="text-align: center;">50% 50% GDS</td> <td style="text-align: center;">100% 50% GDS</td> <td style="text-align: center;">50% 50% GDS</td> </tr> <tr> <td>Year 5</td> <td style="text-align: center;">83%</td> <td style="text-align: center;">66%</td> <td style="text-align: center;">83% 16% GDS</td> </tr> <tr> <td>Year 6</td> <td style="text-align: center;">60%</td> <td style="text-align: center;">80%</td> <td style="text-align: center;">60% 20% GDS</td> </tr> </tbody> </table>	ARE	Reading	Writing	Maths	Reception	66%	33%	66%	Year 1	50%	0%	50%	Year 2	100%	100%	100%	Year 3	66% 33% GDS	66% 33% GDS	66% 33% GDS	Year 4	50% 50% GDS	100% 50% GDS	50% 50% GDS	Year 5	83%	66%	83% 16% GDS	Year 6	60%	80%	60% 20% GDS
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Improve PSED and phonics/language skills for pupils eligible for PP in EYFS	Communication and language and PSED praised by Ofsted October 2019. Purchasing of outdoor equipment to support PSED has ensured that pupils have more opportunities for language development through role play and outdoor learning activities.																																	

		<p>Parent workshops have informed parents about the academies phonics approach which has supported all children as well as PP children. Parent feedback is positive with parents having more confidence to support language skills, early reading and writing at home.</p>																											
<p>Children managing their emotions and behaviours effectively</p>		<p>Staff training on the 5 ways of wellbeing has supported staff in supporting children in dealing with emotions and behaviour.</p> <p>Number of behaviour incidents is low with children speaking positively about the academy to Ofsted October 2019.</p> <p>Resources purchased to support children with behaviour issues and meetings with external support agencies to further support PP children.</p>																											
<p>Increased attendance rates for pupils eligible for PP.</p>		<table border="1" data-bbox="686 833 1508 1377"> <thead> <tr> <th data-bbox="686 833 893 947">2018-19</th> <th data-bbox="893 833 1096 947">Number of pupils</th> <th data-bbox="1096 833 1302 947">Authorised</th> <th data-bbox="1302 833 1508 947">Unauthorised</th> </tr> </thead> <tbody> <tr> <td data-bbox="686 947 893 1032">PP</td> <td data-bbox="893 947 1096 1032">18</td> <td data-bbox="1096 947 1302 1032">3.74%</td> <td data-bbox="1302 947 1508 1032">0.39%</td> </tr> <tr> <td data-bbox="686 1032 893 1120">Non PP</td> <td data-bbox="893 1032 1096 1120">219</td> <td data-bbox="1096 1032 1302 1120">2.08%</td> <td data-bbox="1302 1032 1508 1120">0.83%</td> </tr> <tr> <th data-bbox="686 1120 893 1229">2019-20</th> <th data-bbox="893 1120 1096 1229">Number of pupils</th> <th data-bbox="1096 1120 1302 1229">Authorised</th> <th data-bbox="1302 1120 1508 1229">Unauthorised</th> </tr> <tr> <td data-bbox="686 1229 893 1301">PP</td> <td data-bbox="893 1229 1096 1301">25</td> <td data-bbox="1096 1229 1302 1301">4.26%</td> <td data-bbox="1302 1229 1508 1301">2.10%</td> </tr> <tr> <td data-bbox="686 1301 893 1377">Non PP</td> <td data-bbox="893 1301 1096 1377">213</td> <td data-bbox="1096 1301 1302 1377">2.80%</td> <td data-bbox="1302 1301 1508 1377">0.68%</td> </tr> </tbody> </table> <p data-bbox="686 1377 1508 1727"> Increased number of PP children 2019-20. 18 to 25. For the September 2019-March 2020 time period, there were 122 days of school: PP – 17 days combined were absence due to holiday. PP- 108 days combined were absence due to illness. PP- 6.5 days combined were absence due to medical appointments PP- 8 days combined were late marks PP- 6 days combined were other unauthorised absence. </p>				2018-19	Number of pupils	Authorised	Unauthorised	PP	18	3.74%	0.39%	Non PP	219	2.08%	0.83%	2019-20	Number of pupils	Authorised	Unauthorised	PP	25	4.26%	2.10%	Non PP	213	2.80%	0.68%
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<p>Supporting pupils interest and ambitions</p>		<p>Showcasing your interests across Y2-Y6 has been positive, with children sharing their interests, hobbies with their class and also in assembly time.</p>																											

	<p>PP children's confidence in carrying out presentations has increased with more children wanting to participate in the process.</p> <p>Careers opportunity area funded project for Y5 & 6 has been well received with PP children being exposed to a variety of career options for their future lives.</p> <p>Compass for Life across the academy has allowed children to reflect on their futures and what they aspire to be when they are older. Children set themselves ambitious targets and can talk confidently to others in their class about their choices.</p> <p>Guitar lessons financially supported via PP funding to KS2 PP children.</p> <p>PP children have been role models in the academy with allocated duties which has also included presentations to parents.</p>
<p>Trips and visits</p>	<p>PP children included in all educational visits so that they are included in the additional learning experiences.</p>